

Employee Post-Travel Disclosure of Travel Expenses

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2018 DEC -7 PM 12:18

Post-Travel Filing Instructions: Complete this form within 30 days of returning from travel. Submit all forms to the **Office of Public Records in 232 Hart Building.**

In compliance with Rule 35.2(a) and (c), I make the following disclosures with respect to travel expenses that have been or will be reimbursed/paid for me. I also certify that I have attached:

- ☒ The **original** *Employee Pre-Travel Authorization* (Form RE-1), **AND**
☒ A **copy** of the *Private Sponsor Travel Certification Form* with all attachments (itinerary, invitee list, etc.)

Private Sponsor(s) (list all): Julie Chávez Rodríguez

Travel date(s): Thursday, May 17, 2018 - Friday, May 18, 2018

Name of accompanying family member (if any): N/A

Relationship to Traveler: ☐ Spouse ☐ Child

IF THE COST OF LODGING DID NOT INCREASE DUE TO THE ACCOMPANYING SPOUSE OR DEPENDENT CHILD, ONLY INCLUDE LODGING COSTS IN EMPLOYEE EXPENSES. (Attach additional pages if necessary.)

Expenses for Employee:

	Transportation Expenses	Lodging Expenses	Meal Expenses	Other Expenses (Amount & Description)
<input type="checkbox"/> Good Faith Estimate	\$177.20 (Airfare) \$59.00 (Car)	\$155.00 (Lodging)	\$71.00 (Meals)** TOTAL: \$71.00 **included in conference registration fee.	\$245.00 (Conference Registration Fee; includes meals).
<input checked="" type="checkbox"/> Actual Amount	TOTAL: \$236.20	TOTAL: \$155.00		TOTAL: \$245.00

Expenses for Accompanying Spouse or Dependent Child (if applicable):

	Transportation Expenses	Lodging Expenses	Meal Expenses	Other Expenses (Amount & Description)
<input type="checkbox"/> Good Faith Estimate				
<input type="checkbox"/> Actual Amount				

Provide a description of all meetings and events attended. See Senate Rule 35.2(c)(6). (Attach additional pages if necessary.):

See attached itinerary with workshop descriptions.

06/05/18
(Date)

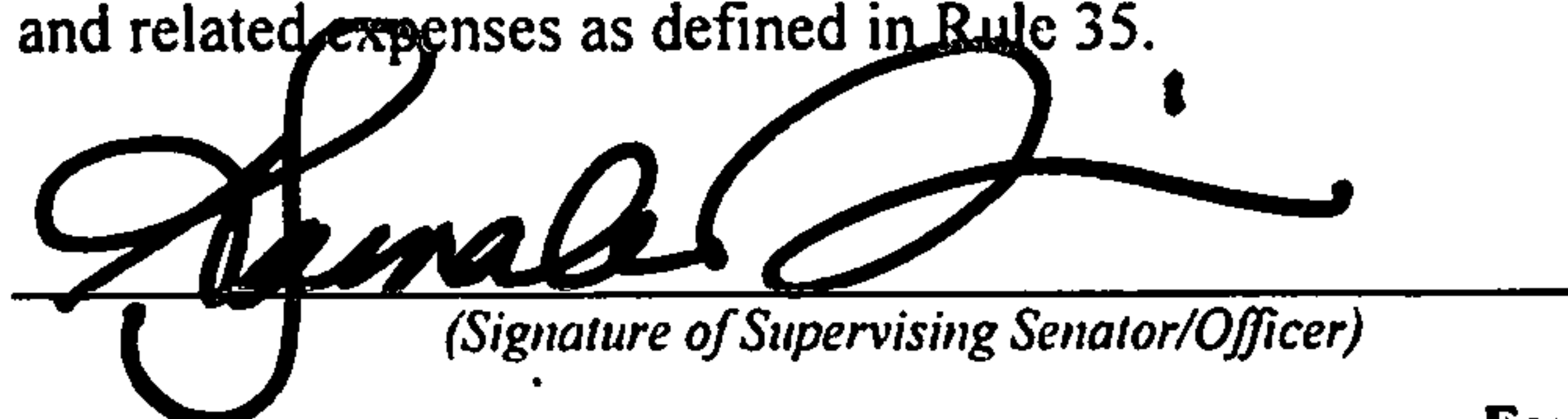
Julie Chávez Rodríguez
(Printed name of traveler)


(Signature of traveler)

TO BE COMPLETED BY SUPERVISING MEMBER/OFFICER:

I have made a determination that the expenses set out above in connections with travel described in the *Employee Pre-Travel Authorization* form, are necessary transportation, lodging, and related expenses as defined in Rule 35.

6/13/18
(Date)


(Signature of Supervising Senator/Officer)

EMPLOYEE PRE-TRAVEL AUTHORIZATION

Date/Time Stamp:

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Pre-Travel Filing Instructions: Complete and submit this form at least 30 days prior to the travel departure date to the **Select Committee on Ethics in SH-220**. Incomplete and late travel submissions will not be considered or approved. This form must be typed and is available as a fillable PDF on the Committee's website at ethics.senate.gov. Retain a copy of your entire pre-travel submission for your required post-travel disclosure.

Name of Traveler: Julie Chávez Rodríguez

Employing Office/Committee: U.S. Senator Kamala D. Harris

Private Sponsor(s) (list all): California School-Based Health Alliance (CSBHA)

Travel date(s): Thursday, May 17, 2018 - Friday, May 18, 2018

Note: If you plan to extend the trip for any reason you must notify the Committee.

Destination(s): Sacramento, Calif.

Explain how this trip is specifically connected to the traveler's official or representational duties:

CSBHA seeks to bring together school-based health centers from across California and address critical issues at play in the fields of health and education. I have been invited to speak at this year's annual convening in my capacity as state director and senior advisor to represent the Senator and share her perspective on how Members of Congress and the U.S. government can support community-based efforts to improve health in schools.

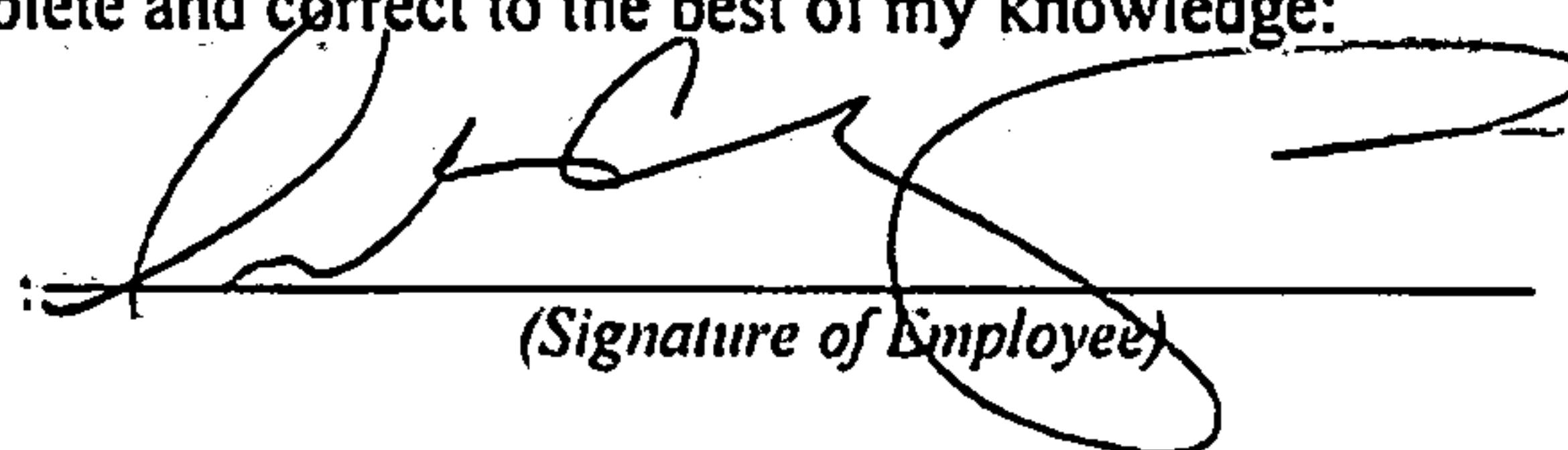
Name of accompanying family member (if any): N/A

Relationship to Employee: ☐ Spouse ☐ Child

I certify that the information contained in this form is true, complete and correct to the best of my knowledge:

4.10.18

(Date)


(Signature of Employee)

TO BE COMPLETED BY SUPERVISING SENATOR/OFFICER (President of the Senate, Secretary of the Senate, Sergeant at Arms, Secretary for the Majority, Secretary for the Minority, and Chaplain):

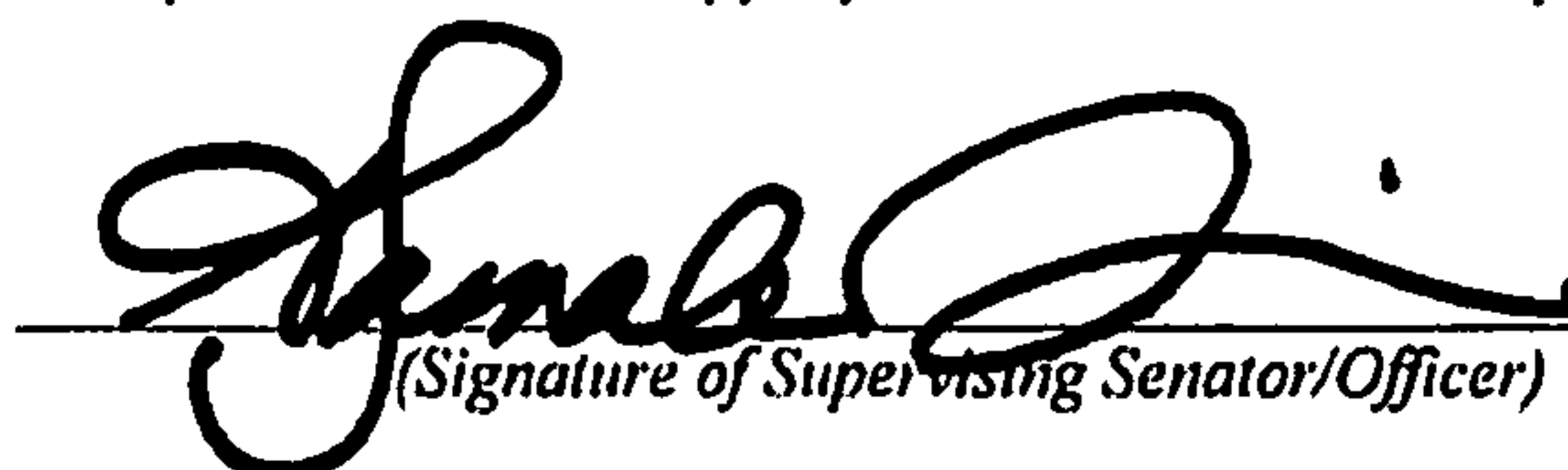
I, Kamala D. Harris hereby authorize Julie Chávez Rodríguez
(Print Senator's/Officer's Name) (Print Traveler's Name)

an employee under my direct supervision, to accept payment or reimbursement for necessary transportation, lodging, and related expenses for travel to the event described above. I have determined that this travel is in connection with his or her duties as a Senate employee or an officeholder, and will not create the appearance that he or she is using public office for private gain.

I have also determined that the attendance of the employee's spouse or child is appropriate to assist in the representation of the Senate. (signify "yes" by checking box) ☐

4/11/18

(Date)


(Signature of Supervising Senator/Officer)

PRIVATE SPONSOR TRAVEL CERTIFICATION FORM

This form must be completed by any private entity offering to provide travel or reimbursement for travel to Senate Members, officers, or employees (Senate Rule 35, clause 2). Each sponsor of a fact-finding trip must sign the completed form. The trip sponsor(s) must provide a copy of the completed form to each invited Senate traveler, who will then forward it to the Ethics Committee with any other required materials. The trip sponsor(s) should NOT submit the form directly to the Ethics Committee. Please consult the accompanying instructions for more detailed definitions and other key information.

The Senate Member, officer, or employee **MUST** also provide a copy of this form, along with the appropriate travel authorization and reimbursement form, to the Office of Public Records (OPR), Room 232 of the Hart Building, within thirty (30) days after the travel is completed.

1. Sponsor(s) of the trip (please list all sponsors): California School-Based Health Alliance (CSHA)
2. Description of the trip: To be the keynote speaker for CSHA's annual statewide school health conference called "Leading the Movement for a Healthy California."
3. Dates of travel: May 17, 2018 - May 18, 2018
4. Place of travel: Sacramento, CA
5. Name and title of Senate invitees: Julie Chavez Rodriguez, State Director, U.S. Senator Kamala Harris
6. I *certify* that the trip fits one of the following categories:
 - ☒ (A) The sponsor(s) are not registered lobbyists or agents of a foreign principal and do not retain or employ registered lobbyists or agents of a foreign principal and no lobbyist or agents of a foreign principal will accompany the Member, officer, or employee *at any point* throughout the trip.
 - OR -
 - ☐ (B) The sponsor or sponsors are not registered lobbyists or agents of a foreign principal, but retain or employ one or more registered lobbyists or agents of a foreign principal and the trip meets the requirements of Senate Rule 35.2(a)(2)(A)(i) or (ii) (*see question 9*).
7. ☒ I *certify* that the trip will not be financed in any part by a registered lobbyist or agent of a foreign principal.
 - AND -
 - ☒ I *certify* that the sponsor or sponsors will not accept funds or in-kind contributions earmarked directly or indirectly for the purpose of financing this specific trip from a registered lobbyist or agent of a foreign principal or from a private entity that retains or employs one or more registered lobbyists or agents of a foreign principal.
8. I *certify* that:
 - ☒ The trip will not in any part be planned, organized, requested, or arranged by a registered lobbyist or agent of a foreign principal except for *de minimis* lobbyist involvement.
 - AND -
 - ☒ The traveler will not be accompanied on the trip by a registered lobbyist or agent of a foreign principal except as provided for by Committee regulations relating to lobbyist accompaniment (*see question 9*).

9. **USE ONLY IF YOU CHECKED QUESTION 6(B)**

I *certify* that if the sponsor or sponsors retain or employ one or more registered lobbyists or agents of a foreign principal, one of the following scenarios applies:

☐ (A) The trip is for attendance or participation in a one-day event (exclusive of travel time and one overnight stay) and no registered lobbyists or agents of a foreign principal will accompany the Member, officer, or employee *on any segment* of the trip.

– OR –

☐ (B) The trip is for attendance or participation in a one-day event (exclusive of travel time and two overnight stays) and no registered lobbyists or agents of a foreign principal will accompany the Member, officer, or employee *on any segment* of the trip (*see questions 6 and 10*).

– OR –

☐ (C) The trip is being sponsored only by an organization or organizations designated under § 501(c)(3) of the Internal Revenue Code of 1986 and no registered lobbyists or agents of a foreign principal will accompany the Member, officer, or employee *at any point* throughout the trip.

10. **USE ONLY IF YOU CHECKED QUESTION 9(B)**

If the trip includes two overnight stays, please explain why the second night is practically required for Senate invitees to participate in the travel:

11. ☒ An itinerary for the trip is attached to this form. I *certify* that the attached itinerary is a detailed (hour-by-hour), complete, and final itinerary for the trip.

12. Briefly describe the role of each sponsor in organizing and conducting the trip:

The California School-Based Health Alliance is the sole organizer of the statewide conference and is sponsoring Julie Chavez Rodriguez's travel to attend as our keynote speaker.

13. Briefly describe the stated mission of each sponsor and how the purpose of the trip relates to that mission:

The California School-Based Health Alliance aims to improve the health and academic success of youth and children by advancing health services in schools. To that end, we sponsor and organize the statewide conference for about 500 school health professionals on how to better serve youth and children.

14. Briefly describe each sponsor's prior history of sponsoring congressional trips:

We have no prior history of sponsoring congressional trips.

15. Briefly describe the educational activities performed by each sponsor (other than sponsoring congressional trips):

CSHA's technical assistance helps schools and communities put health care services in schools. Our conference, webinars, and tool kits help schools offer high quality, age-appropriate care to kids. We sponsor opportunities to educate legislators and policymakers about school health.

16. Total Expenses for Each Participant:

	Transportation Expenses	Lodging Expenses	Meal Expenses	Other Expenses
<input checked="" type="checkbox"/> Good Faith estimate <input type="checkbox"/> Actual Amounts	Flights from Washington, DC to Sacramento and Sacramento to LAX: \$700	Hotel (night of May 17): \$155		

17. State whether a) the trip involves an event that is arranged or organized *without regard* to congressional participation or b) the trip involves an event that is arranged or organized *specifically with regard* to congressional participation:

The trip involves an event that is organized without regard to congressional staff participation.

18. Reason for selecting the location of the event or trip

Our conference rotates between northern and southern California. We hosted the conference in Sacramento two years ago and it was a popular, central location.

19. Name and location of hotel or other lodging facility:

Sheraton Grand Hotel, 1230 J St, Sacramento, CA 95814

20. Reason(s) for selecting hotel or other lodging facility:

We hosted our conference at the selected hotel two years ago and found the space, amenities, and support perfect for our needs.

21. Describe how the daily expenses for lodging, meals, and other expenses provided to trip participants compares to the maximum per diem rates for official Federal Government travel:

Daily expenses are comparable to the per diem rates. Breakfast, lunch, dinner are provided at our conference on May 18. Meals on May 17 are not included.

22. Describe the type and class of transportation being provided. Indicate whether coach, business-class or first class transportation will be provided. If first-class fare is being provided, please explain why first-class travel is necessary:

Coach airfare from Washington, DC to Sacramento on May 17 and coach airfare from Sacramento to Los Angeles on May 18 is provided.

23. ☒ I represent that the travel expenses that will be paid for or reimbursed to Senate invitees do not include expenditures for recreational activities, alcohol, or entertainment (other than entertainment provided to all attendees as an integral part of the event, as permissible under Senate Rule 35).

24. List any entertainment that will be provided to, paid for, or reimbursed to Senate invitees and explain why the entertainment is an integral part of the event:

N/A

25. I hereby *certify* that the information contained herein is true, complete and correct. (For trips involving more than one sponsor, you *must* include a completed signature page for each additional sponsor):

Signature of Travel Sponsor: 

Name and Title: Amy Manta-Ranger, Interim Executive Director

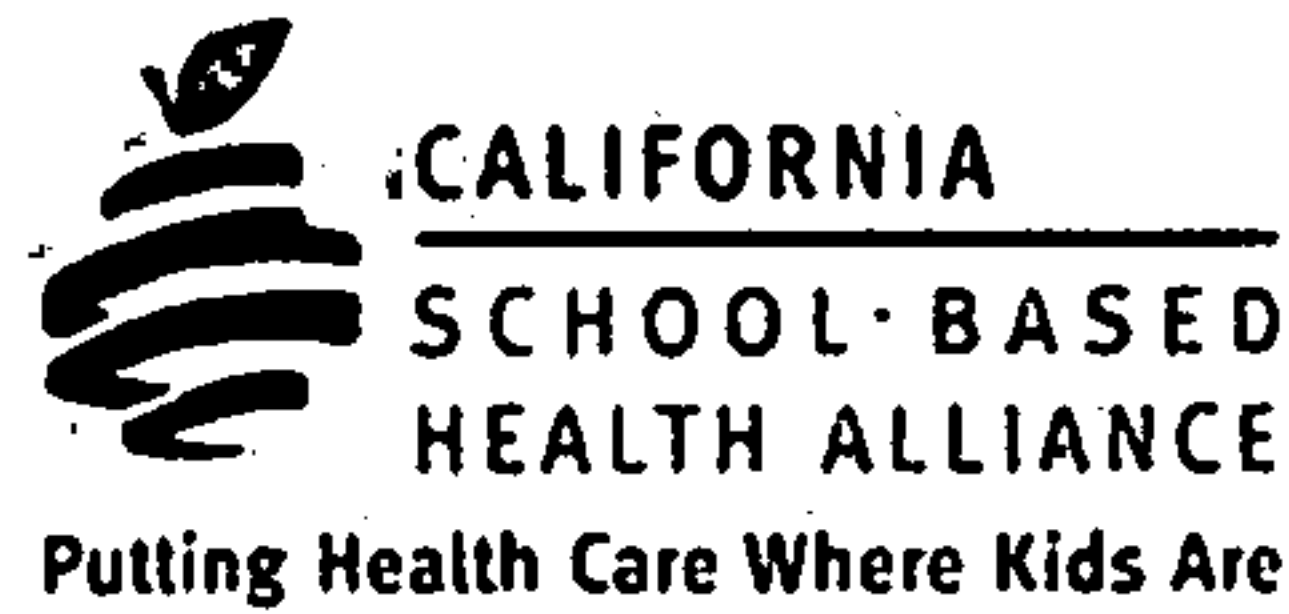
Name of Organization: California School-Based Health Alliance

Address: 1203 Preservation Park Way, Suite 302, Oakland, CA 94612

Telephone Number: 510-268-1260

Fax Number: 510-268-1318

E-mail Address: aranger@schoolhealthcenters.org



January 18, 2018

President

Kimberly Uyeda, MD, MPH
*Los Angeles Unified School District,
Student Medical Services*

Vice President/Secretary

Janet Marquard, MPH
C.S.U. Northridge

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Unified School District (Retired)*

Michael Lujan
Oscar Health

Sergio J. Morales, MPA
Essential Access Health

Bertrand Perdomo-Ucles
Partnership for Los Angeles Schools

Kimball Wilkins, PhD
Blue Shield of California

Acting Executive Director
Amy Manta-Ranger, MPH

Julie Chavez Rodriguez

State Director, U.S. Senator Kamala D. Harris
333 Bush Street, Suite 3225
San Francisco, CA 94104

Dear Ms. Chavez Rodriguez,

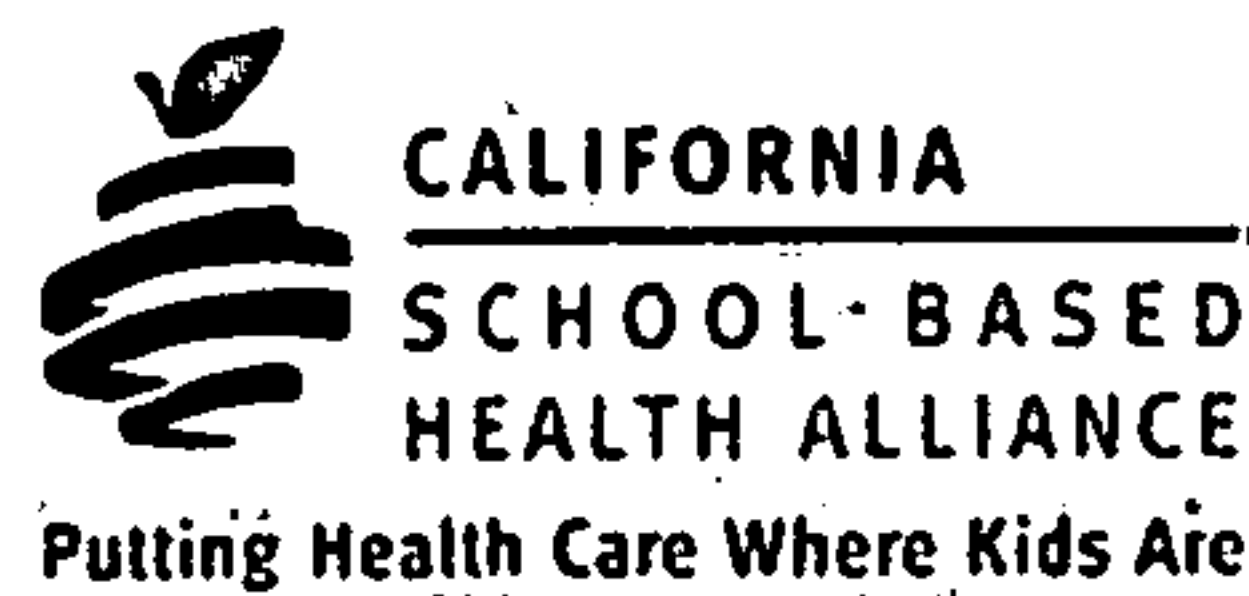
The California School-Based Health Alliance is pleased to invite you to be our keynote speaker at our annual statewide conference in Sacramento. This would take place on Friday, May 18 at 9:30 am. Our theme is "Leading the Movement for a Healthy California."

We expect more than 500 people to attend from all over the state. This includes school-based health center providers, school district health professionals (like school nurses), educators, school administrators, researchers, child & adolescent health care providers, and other children's health advocates. You can review more information about our conference at www.schoolhealthcenters.org/about-us/conference/.

Please let us know if you have any questions and we look forward to hearing you speak at our conference on May 18.

Sincerely,

Amy Manta-Ranger, MPH
Acting Executive Director
California School-Based Health Alliance



Itinerary for Julie Chavez Rodriguez

California School-Based Health Conference: Leading the Movement for a Healthy California

Thursday, May 17

8:03 pm (PST) Traveler arrives in Sacramento on United flight #291 from Dulles airport
8:10-8:40 pm Transfer from airport to Sheraton Hotel

Friday May 18th (Grand Sheraton Hotel)

8:00-9:00 am *Breakfast*, in conjunction with visiting exhibits – Participants visit 20 exhibitors including businesses, advocacy organizations, and health care plans interested in supporting strong school/health partnerships.

9:00-10:15 am *Opening Plenary Session* – In addition to Julie’s keynote speech addressing the intersection of immigrant rights, health care, and social justice, our opening session will start the conference. See tentative agenda below:

- 9:00-9:15 am: Welcome & mindfulness exercise to energize and ground participants, Sam Himelstein, PhD, Psychologist, Center for Adolescent Studies, Inc.
- 9:15-9:25 am: Housekeeping and staff introductions, Amy Ranger, Interim Executive Director, CSHA .
- 9:25-9:40 am: State of the state, Kim Uyeda, CSHA Board President
- 9:40-10:10 am: Julie’s speech
- 10:10-10:15 am: Conclusion & release to first workshops, Peter Le, Project Coordinator, CSHA

10:15-10:45 am Visit additional exhibit booths

10:45 am-12:00 pm *Workshop Session 1* – Conference attendees are expected to attend at least one of several workshops during the session. See attached for descriptions of workshops offered during session 1. Workshops located in adjacent hotel conference areas.

12:00-1:15 pm Lunch

1:15-2:30 pm *Workshop Session 2* – Conference attendees are expected to attend at least one of several workshops during the session. See attached for descriptions or workshops offered during session 2. Workshops located in adjacent hotel conference areas.

2:30-3:00 pm Break

3:00-4:15 pm *Workshop Session 3* – Conference attendees are expected to attend at least one of several workshops during the session. See attached for descriptions of workshops offered during session 3. Workshops located in adjacent hotel conference areas.

4:15-6:05 pm Transfer to airport and check-in

6:05-7:35 pm Flight departs Sacramento airport to Los Angeles airport (LAX)

Workshop Session 1, 10:45 am-12 pm

- ***Awakening the Power of ELD Students and Families through Relationships and Advocacy***
How do we build positive relationships among and between young people and adults? How can these relationships build community and create power for students and families? In this workshop we will cover how engaging youth and families, becomes a powerful tool for creating equity and building a positive school climate. We will highlight the importance of understanding school policies and the challenges young people and families face in their efforts to navigate the system so we can understand why change is so difficult, but also possible. We will share what we've learned about the importance of empowering marginalized communities so that they can drive powerful changes in our schools.
 - Lucero Garcia, MSW PPSC, School Social Worker, James Morehouse Project El Cerrito High School
 - Kateryn Ochoa, Student, El Cerrito High School
 - Carlos Villalta, Student, El Cerrito High School
- ***Sharing Information: Appropriately Applying HIPAA, FERPA, & Other Confidentiality Laws***
The appropriate sharing of information between educational and school health partners is essential, both to effectively serve students and families and to ensure legal compliance. What are HIPAA and FERPA and how do they apply to your work? When and how may schools share information with their health partners, and vice versa? How can parents, schools, and providers share information to improve health and educational outcomes? This presentation will use case studies to understand and apply major confidentiality laws to common questions. Participants also will have an opportunity to share questions they would like to see addressed in new information-sharing resource being developed by CSBHA and WestEd.
 - Rebecca Gudeman, JD, MPA, Senior Attorney, National Center for Youth Law
- ***Building Comfort with LARCs: Implementing Provider Training and LARC Education at Your SBHC***
Are you committed to preventing unintended pregnancies among your school-based health center clients? Learn how school-based health centers in Oakland, CA implemented an effective approach to provider training for Long-Acting Reversible Contraceptives (LARCs). Workshop participants will learn about a process for provider skill building and increased comfort with LARCs. Health care providers and SBHC administrators will be able to identify strategies for implementing LARCs and LARC education at their SBHCs.
 - Shannon Wirth, FNP, lead SBHC clinician for NAHC
 - Jennifer Bryson Alderman, FNP, Native American Health Center
 - Kyle Walsh, FNP, Native American Health Center
 - Sierra Jue-Leong, MPH, Native American Health Center
- ***Utilizing Positive Behavior Interventions and Supports to Scale up Mental Health Services in Schools***
Addressing the scaling up of mental health and suicide prevention efforts as part of a comprehensive Multi-Tiered System of Support (MTSS), this presentation will provide tools,

resources, and strategies that infuse mental wellness efforts into the Positive Behavior Interventions and Supports (PBIS) framework.

- Alicia Rozum, PPSC, MSW, Coordinator, Prevention Services and Supports, Placer County Office of Education
- Luke Anderson, Ed.S., BCBA, Coordinator, PBIS/MTSS, Placer County Office of Education

- *Using Mindfulness with Teens Impacted by Trauma*

Mindfulness has gained widespread and mainstream popularity over the recent decades. A slew of research has supported its efficacy with a number of diverse populations. One population however that hasn't been given as much attention in the mindfulness field are youth impacted by trauma. Those impacted by trauma have distinct experiences and symptoms that may contraindicate certain mindfulness practices and should be approached via a trauma-informed lens. This lecture will overview the practice of mindfulness and how it can be applied to working youth impacted by trauma and present specific mindfulness strategies/interventions that can be taught via a trauma-informed perspective.

- Sam Himmelstein, PhD, Psychologist, Center for Adolescent Studies, Inc.

- *The Current Oral Health Landscape in CA: A Panel of Experts*

With the hiring of a new state dental director and the development of a new state oral health plan, there is a renewed interest among oral health stakeholders in California to ensure that school districts and school-based health centers are consistently participating in oral health programming. This panel of experts will provide an overview of the current oral health best practices, funding mechanisms and strategies being explored to increase and institutionalize participation among school districts statewide.

- Dr. Jayanth Kumar, MD, DDS, State Dental Director, California Department of Public Health
- Katie Andrew, Ed.M., Policy Associate, Children Now
- Emili LaBass, Senior Program Coordinator of Health Center Operations, California Primary Care Association

- *Where Community Supports Education and Education Supports Community*

In 2011, the City of San Pablo passed a resolution to transform all of its schools into Community Schools. As part of its implementation process, the Beacon Community Schools Initiative leads with establishing Health and Wellness Services as its foundation. Participants will learn about San Pablo's journey in using data to help inform its funding strategies as well as leveraging resources to support the Health and Wellness needs of the children, youth and families in San Pablo.

- Stephanie Hochman, Director of East Bay Programs, Bay Area Community Resources
- Bertha Romo, Youth, School and Community Partnerships Grant Manager, City of San Pablo
- Megan White, San Pablo Beacon Director, Bay Area Community Resources

- *Dabbling in the Data: Hands-On Data Analysis for Teams*

Data helps school based health centers to target services and tell their stories, but analysis

can be intimidating and frustrating. Dabbling in the Data provides 15 interactive activities that organizations can use internally or with partners to make meaning of their data... without falling asleep! In this skill-building session, participants will learn how to learn from their data, yielding actionable insights and powerful stories. After practicing activities, attendees will reflect on how the activities might be used in their own organizations.

- Corey Newhouse, MPP, Founder & Principal, Public Public

Workshop Session 2, 1:15-2:30 pm

- *Implementing Sex Education in California Schools: From Classroom to Clinic*
Since the California Healthy Youth Act went into effect in 2016, California public schools are required to teach complete, science-based, and inclusive sex education at least once in middle school and once in high school. Join us for a workshop about how school-based health advocates can leverage the law to ensure their districts are creating linkages to care relating to reproductive health and healthy relationships. Participants will learn about how the law has been implemented to-date and gain strategies and tools to take back to their own schools.
 - Jennifer Chou, JD, Reproductive Justice Attorney, ACLU of Northern California
- *Healthy Mind, Healthy Future: Identifying the Mental Health Needs of Children and Youth in Immigrant Families*
The Healthy Mind, Healthy Future project set out to discover how current exclusionary immigration policies and anti-immigrant rhetoric are affecting the mental health of California's children in immigrant families. In a time when DACA and TPS are threatened, find out how students are coping with an uncertain future, and what schools can do to help.
 - Adriana Ramos, MPH, Policy Associate, The Children's Partnership
- *"The Butterfly Effect" of YAB Forum Theatres*
The YAB is a group of peer health educators from Balboa HS in San Francisco. Over the years, they have designed and performed Forum Theatres as a strategy for community engagement and action on a variety of mental health issues affecting youth. Join us as we demonstrate our Forum Theatre in this interactive and fun workshop!
 - Marcia M. Zorrilla, DrPH, MPH, Health Educator, Balboa Teen Health Center
 - Naomi Lozano, Student/YAB Member, Balboa Teen Health Center
 - Georgie White, Student/YAB Member, Balboa Teen Health Center
- *Brave Spaces: Talking with Teachers About Race, Power and School Culture*
Structural racism in schools creates harm for students of color—especially black and brown young men. Their resistance is read as "behavior problems;" they are labeled "angry," "defiant" or "under-achieving." Efforts both to discipline and support these young people focus interventions on individuals (e.g. suspension, anger management classes). Scant attention is paid to the ways that adult school staff participate in structural racism and harm the young people we pledge to serve. This workshop highlights one effort to enlist teachers in the struggle to transform our schools to more effectively love, teach and reach our students of color.
 - Jenn Rader, Director, James Morehouse Project El Cerrito High School

- ***Trauma-Informed Screening, Interventions, and Best Practices in School Based Settings***
 With a panel of experts, this workshop will review trauma screening tools currently in use in school based health centers, the results of a recent validation study conducted in middle schools, and the advantages and disadvantages of screening for trauma symptoms versus trauma exposure. Strategies for classroom and clinic screenings will be discussed. Exploration and follow-up for positive screens will be addressed.
 - Naomi Schapiro, RN, PhD, CPNP-PC, Clinical X Professor and Pediatric Nurse Practitioner, UCSF School of Nursing
 - Kristine Carter, PNP, Lead School-Based Health Clinician, Lifelong Medical Care
 - Gabriela De La Torre, MA, MCRP, Integrated Behavioral Health Interim Operations Manager, La Clinica de La Raza, Inc.
 - Ellen Moore, LCSW, Ph.D., Integrated Behavioral Health Clinician, La Clinica de La Raza, Inc.
 - Molly Pilloton, MPH, Project Director, California School-Based Health Alliance
- ***A Beautiful Mind: Working with Youth with Psychosis and Other High Risk Mental Illness***
 Mental Health Clinicians at school health clinics in East and West Oakland will case studies, interventions and successes working with youth who present with psychosis, suicidal behaviors and other high risk mental health symptoms using culturally responsive, adolescent development and trauma informed evidence based practices.
 - Saun-Toy Trotter, LMFT, Clinical Coordinator of School-based Behavioral Health Services, UCSF Benioff Children's Hospital Oakland
 - Ariana Sanchez, LMFT, Mental Health Clinician, UCSF Benioff Children's Hospital Oakland
 - Monifa Willis, UCSF Benioff Children's Hospital Oakland
- ***Creating Safe Spaces for Immigrant Youth and Families***
 California is home to the highest number of immigrants in the United States. Currently, almost half of California's children live in immigrant families and 1 out of 5 California children has an unauthorized parent. Despite the fact that the majority of immigrants have legal authorization to live in the US, immigrants are under attack by the current president and his administration. Anti-immigrant threats and actions by the Trump administration cause increased levels of stress for immigrant youth, their families, and our communities. School based health centers have a responsibility and opportunity to respond to this crisis in ways that support our patients, affirm resiliency, and connect families with support. Staff from La Clinica's SBHCs will share their experience creating safe physical and emotional spaces that are welcoming for immigrant students. The workshop will include clinical services, youth outreach, family engagement, and staff training strategies that strengthen a SBHC's ability to care for our immigrant communities.
 - Karen Gersten-Rothenberg, MSN, FNP, Lead Nurse Practitioner, La Clinica De La Raza, Inc.
 - Raul Gutierrez, MD, Pediatrician, La Clinica De La Raza, Inc.
 - Susana Huerta, Medical Assistant, La Clinica de La Raza, Inc.

Workshop Session 3, 3:00-4:15 pm

- ***Addressing Adolescent Romantic Relationships in Sexual Health Interventions***
This workshop will engage practitioners, educators, and researchers in exploring regional differences in adolescent romantic relationship characteristics, youth reflections on what they would like from programs including instruction on romantic relationships, and developmental neuroscience principles that can be used to help strengthen the application of relationships content in sexual health programming. Addressing romantic relationships embodies an adolescent development approach that is more holistic than focusing only on preventing sexually transmitted disease or pregnancy. Participants will have an opportunity for practical application by designing innovative strategies that can be incorporated into their programs.
 - Pamela Anderson, PhD, Senior Research Associate, ETR Associates (ETR)
 - Karin Coyle, PhD, Chief Science Officer, ETR Associates (ETR)
- ***Leveraging Chronic Absence Accountability Metrics to Support School Health***
Two major policy initiatives now include chronic absence as an accountability measure for schools in California, the federal Every Student Succeeds Act (ESSA) and California's Local Control Funding Formula (LCFF). This session will feature Attendance Works, the nation's leading expert on chronic absence, California education policy leaders, and school health experts who will provide an overview of the accountability measures, how they can be used to reinforce the importance of health for attendance, and how school-based health providers can support efforts to address chronic absence.
 - Annie Reed, DrPH(c), MPP, Special Projects Manager, Attendance Works
 - Natalie Wheatfall, JD, Senior Policy Advisor, Education Trust-West
 - Michelle Bell, RN BSN MA Ed, Manager of the Nursing & Wellness, San Diego Unified School District
- ***All Hands on Deck: Engaging families and expanding access to support through innovative partnerships***
Families are connected to both schools and communities, shouldn't family supports be integrated too? In Alameda, we have forged a county-district-CBO partnership to create a family "hub" or central family resource center in one district. We will share our approach, focusing on the innovative partnerships and financing strategies that have made it possible.
 - Joy Young, M.A., PPSC, Family Partnerships Coordinator, Center for Healthy Schools and Communities, Alameda County Health Care Services Agency
 - Allison Delgado, B.A. Psychology and Education; MSW Student, Program Director of Family Resource Services, Alameda County Health Care Services Agency
 - Jacqueline Portillo, Senior Coordinator, East Bay Agency Central Family Resource Center
- ***Improving Oral Health & Nutritional Outcomes for California's Migrant Students***
Migrant students—whose families move across the state or country seeking seasonal or temporary work in the agricultural, dairy, fishery, or cannery industries—are among those most vulnerable for poor health outcomes. Learn about a new community-based project that is working to improve migrant students and their families' understanding, access, and

utilization of healthcare, specifically around oral health and nutrition. We'll be sharing lessons learned from the project, and discuss how they can inform replication of this model in communities across California.

- Caitlin Crowley, MPH, Senior Policy Associate, Oral Health, The Children's Partnership
- Aracely Navarro, Policy & Government Relations Manager, The Children's Partnership
- *Self-care is Revolutionary – Creating a Culture of Wellness to Sustain Us*
Audrey Lorde writes: "Caring for myself is not self-indulgence, it is self-preservation, and that is an act of political warfare." As we navigate through stress, trauma, and political instability, our culture can sustain us in this protracted struggle of social change through SBHCs. How do we care for ourselves as we care for the children? How do we create an atmosphere of wellness in the workplace that honors all of our authentic experiences and cultural values? What practical strategies can we use today to support each other? Let's co-create a culture of wellness and self-care in this interactive workshop.
 - Mizan Alkebuan-Abakah, MPH, Co-Founder, Spearitwux
- *Improving Student Mental Health and Wellness Using a Three-Tier Approach*
Project Cal-Well is a five-year initiative led by the California Department of Education, in partnership with ABC Unified, Garden Grove Unified, and San Diego County Office of Education. Project Cal-Well's mission is to increase awareness of and improve mental health and wellness of California's K–12 students. This workshop will describe how schools can replicate Project Cal-Well's three-tier approach to improve school climate, increase access to school-based mental health services, and build community partnerships. The University of California, San Francisco's project evaluation will also be described, including how data can be used to track progress toward improving students' mental health.
 - Hilva Chan, MSW, Education Programs Consultant, California Department of Education
 - Sara Geierstanger, MPH, Evaluation Director, University of California, San Francisco: School Health Services Research & Evaluation
 - Mara Madrigal-Weiss, MA, Project Cal-Well Manager, San Diego County Office of Education
 - Heather Nemour, MA, Project Specialist, San Diego County Office of Education
- *Changing School Climate through Comprehensive Healthy Relationships Programs*
This workshop will describe how school health professionals can promote healthy relationships on school campuses through comprehensive strategies that address teen dating and sexual violence awareness and prevention. The California Department of Public Health (CDPH) will highlight best practices, preliminary outcomes, and lessons learned from three state-sponsored projects: a Comprehensive School-Based Teen Dating Violence Prevention Program (TV Program), a Multi-Level Strategy for Sexual Harassment Prevention (SH Prevention), and Youth-Led Community Mobilization. These programs move beyond teaching classroom curricula to change school climate through youth leadership, school

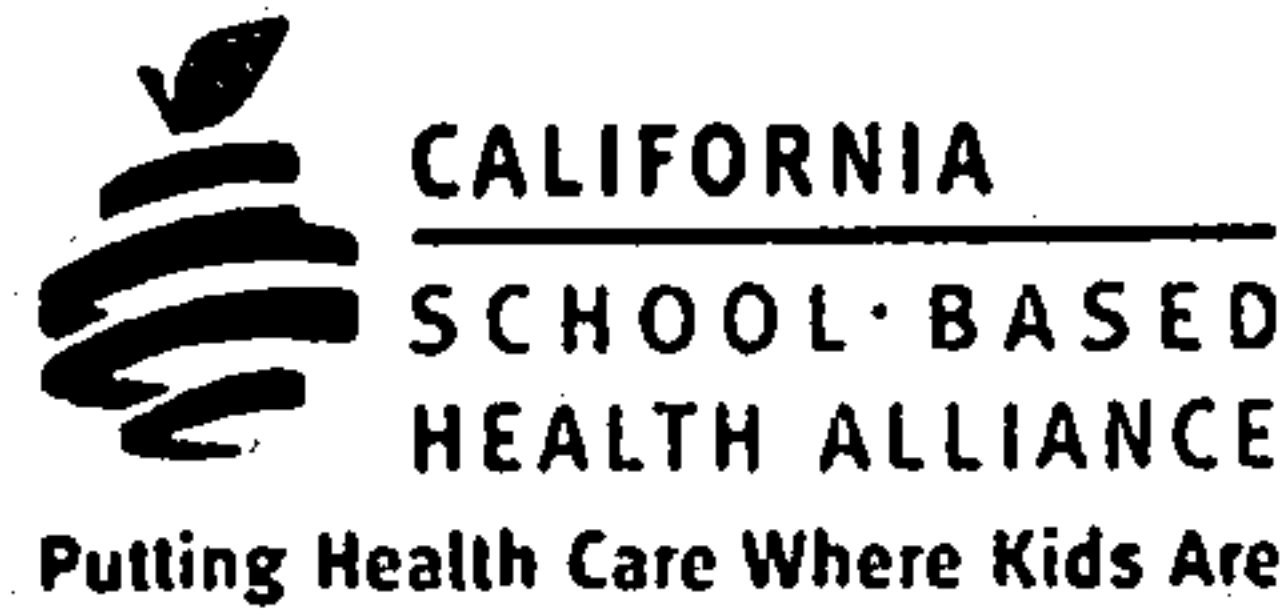
administration training, school policy, campaigns, and community partnerships to promote healthy relationships.

- Jeannine Barbato, MPH, Program Coordinator, California Department of Public Health
- Enrica Bertoldo, MA, Program Coordinator, California Department of Public Health
- Mina White, MPH, Research Scientist, California Department of Public Health

- *Providing inclusive care for LGBTQ patients at SBHCs*

National studies have demonstrated that LGBTQ adolescents are disproportionately impacted by negative health outcomes including STDs, HIV, and unplanned pregnancy. In 2014, Essential Access Health surveyed LAUSD school-based Wellness Centers; gaps in current knowledge and practice related to inclusive clinical care of LGBTQ patients were identified. In 2016, we implemented staff trainings to improve LGBTQ-inclusive services. Based on training evaluation, areas for further technical assistance were identified, and used to develop online training resources. This presentation will discuss tools and best practices for implementing trainings on inclusive care.

- Sarah Roush, MSPH, Sexual + Reproductive Health Program Manager, Essential Access Health



April 11, 2018

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Acting Executive Director
Amy Manta-Ranger, MPH

Select Committee on Ethics
United States Senate
Hart Senate Office Building, Room 220
Second and Constitution Ave, NE.
Washington, DC 20510

Subject: Julie Chavez Rodriguez's sponsored travel to CSHA
conference

Dear Senate Ethics Committee staff,

This letter is in addition to the paperwork we submitted to sponsor
the travel of Julie Chavez Rodriguez to our conference in Sacramento
on May 17 & 18.

Julie Chavez Rodriguez is the only Congressional attendee we are
sponsoring. Additionally, no lobbyists attending are sponsored by
our organization, the California School-Based Health Alliance.

Please let us know if you have any questions.

Sincerely,

Amy Manta-Ranger, MPH
Acting Executive Director
California School-Based Health Alliance